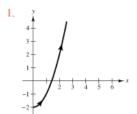
MATH152 CALCULUS II TUTORIAL - 3

(8.03.2019)

Question 1:

Sketch the curve represented by the parametric equations (indicate the orientation of the curve), and write the corresponding rectangular equation by eliminating the parameter.

$$x=\sqrt{t},\;y=t-2$$



2.
$$y = x^2 - 2$$

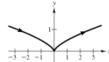
3.
$$x \ge 0$$

Question 2:

Sketch the curve represented by the parametric equations (indicate the orientation of the curve), and write the corresponding rectangular equation by eliminating the parameter.

$$x = t^3, \ y = \frac{t^2}{2}$$





2.
$$x = t^3$$
 implies $t = x^{1/3}$

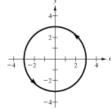
3.
$$y = \frac{1}{2}x^{2/3}$$

Question 3:

Sketch the curve represented by the parametric equations (indicate the orientation of the curve), and write the corresponding rectangular equation by eliminating the parameter.

$$x = 3\cos\theta$$
, $y = 3\sin\theta$

1.



2. Squaring both equations and adding, we have

3.
$$x^2 + y^2 = 9$$
.

Question: 4

Find dy/dx.

$$x = \sin^2 \theta$$
, $y = \cos^2 \theta$

1.
$$\frac{dy}{dx} = \frac{dy/d\theta}{dx/d\theta}$$

$$\frac{2}{2} = \frac{-2\cos\theta\sin\theta}{2\sin\theta\cos\theta}$$

$$3. = -1$$

4. [Note:
$$x + y = 1$$

$$5. \Rightarrow y = 1 - x$$

6. and
$$\frac{dy}{d\theta} = -1$$
]

Question: 5

Without eliminating the parameter, find dy/dx and d^2y/dx^2 at (1, 1) and (1, -1) on the semicubical parabola given by the parametric equations

$$x = t^2$$
, $y = t^3$ $(-\infty < t < +\infty)$

Solution

From (4) we have

$$\frac{dy}{dx} = \frac{dy/dt}{dx/dt} = \frac{3t^2}{2t} = \frac{3}{2}t$$
 $(t \neq 0)$ (7)

and from (4) applied to y' = dy/dx we have

$$\frac{d^2y}{dx^2} = \frac{dy'}{dx} = \frac{dy'/dt}{dx/dt} = \frac{3/2}{2t} = \frac{3}{4t}$$

Since the point (1, 1) on the curve corresponds to t = 1 in the parametric equations, i follows from (7) and (8) that

$$\frac{dy}{dx}\Big|_{t=1} = \frac{3}{2}$$
 and $\frac{d^2y}{dx^2}\Big|_{t=1} = \frac{3}{4}$

Question 6:

Find dy/dx and d^2y/dx^2 , and find the slope and concavity (if possible) at the given value of the parameter.

Parametric Equations

$$x = t + 1$$
, $y = t^2 + 3t$

$$t = -1$$

$$1. \quad \frac{dy}{dx} = \frac{2t+3}{1}$$

2. = 1 when
$$t = -1$$
.

3.
$$\frac{d^2y}{dx^2} = 2$$

4. Concave upwards

Question: 7

Write an integral that represents the arc length of the curve on the given interval. Do not evaluate the integral.

Parametric Equations

$$x = 2t - t^2, \ y = 2t^{3/2}$$

$$1 \le t \le 2$$

$$1. \ \frac{dx}{dt} = 2 - 2t$$

2.
$$\frac{dy}{dt} = 3t^{1/2}$$

3.
$$s = \int_{a}^{b} \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt$$

4. =
$$\int_{1}^{2} \sqrt{(2-2t)^2 + (3t^{1/2})^2} dt$$

$$5. = \int_{1}^{2} \sqrt{4 - 8t + 4t^2 + 9t} \, dt$$

6. =
$$\int_{1}^{2} \sqrt{4t^2 + t + 4} dt$$

Question: 8

Find the arc length of the curve on the given interval.

Parametric Equations

$$x = e^{-t} \cos t, \ y = e^{-t} \sin t$$
 $0 \le t \le \frac{\pi}{2}$

$$0 \le t \le \frac{7}{2}$$

$$\frac{dx}{dt} = -e^{-t}(\sin t + \cos t)$$

$$2. \frac{dy}{dt} = e^{-t}(\cos t - \sin t)$$

3.
$$s = \int_0^{\pi/2} \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt$$

4. =
$$\int_0^{\pi/2} \sqrt{2e^{-2t}} dt$$

5. =
$$-\sqrt{2}\int_0^{\pi/2} e^{-t}(-1) dt$$

6. =
$$\left[-\sqrt{2}e^{-t} \right]_0^{\pi/2}$$

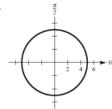
7. =
$$\sqrt{2}(1 - e^{-\pi/2})$$

Question: 9

Sketch a graph of the polar equation.

$$r = 5$$

1.



- 2. Circle radius: 5
- 3. $x^2 + y^2 = 25$

Question: 10

Find (a) $\frac{2}{3}$ **u**, (b) **v** - **u**, and (c) 2**u** + 5**v**.

$$\mathbf{u} = \langle 4, 9 \rangle, \ \mathbf{v} = \langle 2, -5 \rangle$$

- 1. (a) $\frac{2}{3}$ **u** = $\frac{2}{3}$ $\langle 4, 9 \rangle$
- $= \left\langle \frac{8}{3}, 6 \right\rangle$
- 3. (b) $\mathbf{v} \mathbf{u} = \langle 2, -5 \rangle \langle 4, 9 \rangle$
- $4. \qquad = \langle -2, -14 \rangle$
- 5. (c) $2\mathbf{u} + 5\mathbf{v} = 2\langle 4, 9 \rangle + 5\langle 2, -5 \rangle$
- 6. $= \langle 18, -7 \rangle$

Question 11

Find the following.

- (a) ||u||
- (b) $\|\mathbf{v}\|$ (c) $\|\mathbf{u} + \mathbf{v}\|$

- $(d) \quad \left\| \frac{u}{\|u\|} \right\| \qquad (e) \quad \left\| \frac{v}{\|v\|} \right\| \qquad (f) \quad \left\| \frac{u+v}{\|u+v\|} \right\|$

$$\mathbf{u} = \langle 1, -1 \rangle, \ \mathbf{v} = \langle -1, 2 \rangle$$

- 1. (a) $\|\mathbf{u}\| = \sqrt{1+1}$
- $2. = \sqrt{2}$
- 3. (b) $\|\mathbf{v}\| = \sqrt{1+4}$
- 4. = $\sqrt{5}$
- 5. (c) $\mathbf{u} + \mathbf{v} = \langle 0, 1 \rangle$
- 6. $\|\mathbf{u} + \mathbf{v}\| = \sqrt{0+1}$
- 8. (d) $\frac{\mathbf{u}}{\|\mathbf{u}\|} = \frac{1}{\sqrt{2}} \langle 1, -1 \rangle$
- 9. $\left\| \frac{\mathbf{u}}{\|\mathbf{u}\|} \right\| = 1$
- 10. (e) $\frac{\mathbf{v}}{\|\mathbf{v}\|} = \frac{1}{\sqrt{5}} \langle -1, 2 \rangle$
- $\frac{11}{\|\mathbf{v}\|} = 1$
- $\frac{\mathbf{12}.}{\|\mathbf{u} + \mathbf{v}\|} = \langle 0, 1 \rangle$

Question 12

Find the lengths of the sides of the triangle with the indicated vertices, and determine whether the triangle is a right triangle, an isosceles triangle, or neither.

$$(1, -3, -2), (5, -1, 2), (-1, 1, 2)$$

1.
$$A(1, -3, -2), B(5, -1, 2), C(-1, 1, 2)$$

2.
$$|AB| = \sqrt{16 + 4 + 16}$$

4.
$$|AC| = \sqrt{4 + 16 + 16}$$

6.
$$|BC| = \sqrt{36 + 4 + 0}$$

7. =
$$2\sqrt{10}$$

8. Since
$$|AB| = |AC|$$
, the triangle is isosceles.

Question 13

Find a unit vector (a) in the direction of \mathbf{u} and (b) in the direction opposite of \mathbf{u} .

$$\mathbf{u} = \langle 3, 2, -5 \rangle$$

1.
$$\|\mathbf{u}\| = \sqrt{9 + 4 + 25}$$

2. =
$$\sqrt{38}$$

3. (a)
$$\frac{\mathbf{u}}{\|\mathbf{u}\|} = \frac{1}{\sqrt{38}} \langle 3, 2, -5 \rangle$$

4. (b)
$$-\frac{\mathbf{u}}{\|\mathbf{u}\|} = -\frac{1}{\sqrt{38}}\langle 3, 2, -5 \rangle$$

Question 14

Find the vector \mathbf{v} with the given magnitude same direction as \mathbf{u} .

$$\|\mathbf{v}\| = 4$$
 $\mathbf{u} = \langle 1, 1 \rangle$

1.
$$\frac{\mathbf{u}}{\|\mathbf{u}\|} = \frac{1}{\sqrt{2}} \langle 1, 1 \rangle$$

$$2. \ 4\left(\frac{\mathbf{u}}{\|\mathbf{u}\|}\right) = 2\sqrt{2}\langle 1, 1\rangle$$

3.
$$\mathbf{v} = \langle 2\sqrt{2}, 2\sqrt{2} \rangle$$